



## Report to Children, Young People & Family Support Scrutiny Committee Monday 25<sup>th</sup> January 2016

**Report of:** Executive Director, Young People & Family Support

**Subject:** 2015 City Wide Attainment Outcomes in Schools and Academies. Further detail on attainment outcomes for all Key Stages

**Author of Report:** Antony Hughes, Interim Director, Inclusion and Learning Services and Children's Commissioner

**Summary:**

This report gives further detail re attainment and performance outcomes from Foundation Stage to A Level in Sheffield's schools and academies.

The report includes comparisons to national performance and to other local authorities.

This information has been requested by the scrutiny committee to enable it to scrutinise outcomes.

**Type of item:** The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	<b>X</b>
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	<b>x</b>
Other	

**The Scrutiny Committee is being asked to:**

- Be aware of the most current performance issues in the city
- Consider the performance of the city as a whole and make any recommendations

**Background Papers:**

No background documents have been used to write the report. Historic figures have been taken from the Department for Education data sets.

Category of Report: OPEN

## **REPORT OF THE EXECUTIVE DIRECTOR OF CHILDREN, YOUNG PEOPLE AND FAMILY SUPPORT**

### **2015 CITY WIDE ATTAINMENT OUTCOMES IN SCHOOLS AND ACADEMIES; FURTHER INFORMATION FOR ALL KEY STAGES**

#### **1. INTRODUCTION/CONTEXT**

**1.1** Each year the Scrutiny Committee requests a series of reports on attainment outcomes in schools and academies in Sheffield. This is the first in that series for the academic year 2014-15. Data presented for KS2 and KS4 in this report is provisional and will be revised later in the year.

Further reports will go into more depth and detail and be updated once each data set is 'validated' by the Department for Education. The KS2, GCSE and A Level results do not include any appeals for remarking and are still subject to final verification from schools and the DfE. Recently arrived pupils may still be included in the un-validated data whereas the majority of these pupils will be removed from the final results.

**1.2** The key stages (KS) covered in this report are Foundation Stage, KS1, KS2, KS4 and KS5.

**1.3** Whilst some children take tests outside the usual time scales and there are some exceptions, it is expected that most children will be tested when they are a similar age. That will mean that:-

- Foundation Stage children are tested when they are aged 5
- Phonics assessment when they are 6 (and 7 if the required standard has not been achieved)
- Key Stage 1 children are tested when they are 7 years old
- Key Stage 2 children are tested when they are 11 years old
- Key Stage 4 students generally take GCSE examinations when they are 16 years old
- Key Stage 5 students generally take 'A' level standard examinations when they are 18 years old

**1.4** The assessment frameworks often alter thus making it difficult to compare outcomes to previous years. The report highlights where changes in assessment mean that year on year comparisons cannot be made.